



Do you like your school? Is it an ideal one?

Collect your ideas with your classmates and try to decide what makes an ideal school. You can draw a plan of it.

Unit 4

Animals All Around

Lesson 1

Grammar and Vocabulary

Exercise 1

Here is the English alphabet. Can you give a name of an animal for each letter?

a _____	j _____	s _____
b _____	k _____	t _____
c _____	l _____	u _____
d _____	m _____	v _____
e _____	n _____	w _____
f _____	o _____	x _____
g _____	p _____	y _____
h _____	q _____	z _____
i _____	r _____	

Exercise 2

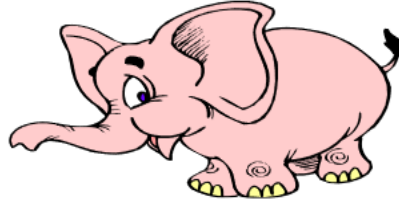
Look at the list of animals and the categories below. Put the names into the correct column and try to give the name of the group the other animals go into.

butterfly	elephant	snake	dog	bee
shark	condor	goldfish	rat	salmon
flamingo	frog	ladybird	hawk	lizard

Birds



Mammals



Reptiles



Fish





Exercise 3

Do you know domestic animals? Play a game at <http://www.anglomaniacy.pl/domesticAnimalsHangman.htm> and check your knowledge.

Exercise 4

Have you got a pet at home? What pets are there? Play another game on them at <http://www.anglomaniacy.pl/petsPictureTest.htm>



Lesson 2

Listening and Reading

There are many things to do when you work with animals. Watch a story of twins at <http://learnenglishkids.britishcouncil.org/en/short-stories/twins-week> and do the activities here.

Exercise 1

Who do the twins do their activities with? Match the days with the animals!

Monday	crocodile
Tuesday	parrots
Wednesday	hippos
Thursday	octopus
Friday	pandas and frogs
	their
	friends
	rhino
	fish
	chimps and cats and dogs
	shark

Exercise 2

Find the mistake, underline it and write the correct word.

- On Mondays they take a bath. _____ shower _____
- On Tuesdays they eat breakfast with koalas and frogs. _____
- On Wednesdays they ride horses. _____
- On Thursdays they play basketball with parrots. _____
- On Fridays they play some games with the giraffes. _____
- On Saturdays they go dancing with the kangaroos. _____
- On Sundays they take a walk around the park. _____



Lesson 3

Webquest

Go to http://news.bbc.co.uk/cbbcnews/hi/find_out/guides/newsid_1613000/1613690.stm and read about animals in danger. Then do the activities that follow.

Exercise 1

Match the questions and their answers.

1) <i>What is an extinct animal?</i>	a) <i>An animal that people can't see in the wild.</i>
2) How many animal species are in danger?	b) <i>Fewer than 100,000.</i>
3) How many pandas are there in the wild now?	c) <i>Support conservation organisations; adopt an animal at your local zoo.</i>
4) How many tigers are there in the wild now?	d) <i>Pollution, chopping down rainforests, building.</i>
5) Where do koalas live?	e) <i>9,485 species.</i>
6) How many koalas are there now?	f) <i>Because they want to sell their ivory tusks.</i>
7) What can you do to help endangered animals?	g) <i>Between 5,000 and 7,000.</i>
8) What are the 3 things that destroy animal homes?	h) <i>Because they sell their skins.</i>
9) Why do some people buy and sell crocodiles?	i) <i>About 600.</i>
10) Why do people kill elephants?	j) <i>In Australia.</i>

1	2	3	4	5	6	7	8	9	10
a									

Exercise 2

Now, do the quiz at http://news.bbc.co.uk/cbbcnews/hi/quiz/newsid_3543000/3543589.stm.

Exercise 3

Are you ready for a game? Play a Poacher Patrol game and help save the endangered animals at

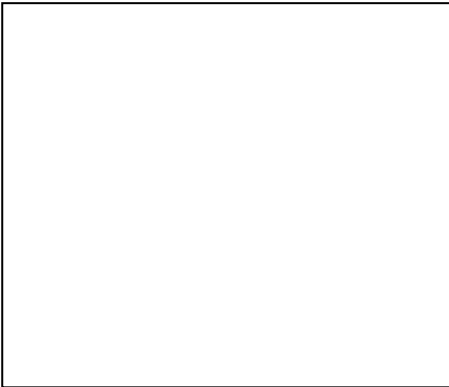
http://news.bbc.co.uk/cbbcnews/hi/static/find_out/specials/newsround_extra/africa/html/game.stm.



Lesson 4

**Communication 1
Writing**

An English magazine has asked students to write about an imaginative animal. Choose your animal and write a short description about it. You can draw it or stick a photo of it as well.



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**Communication 2
Speaking**

Describe your favourite animal. Be prepared to ask questions from the others, too.