



Unit 5

Food, Food, Food

Lesson 1

Grammar and Vocabulary

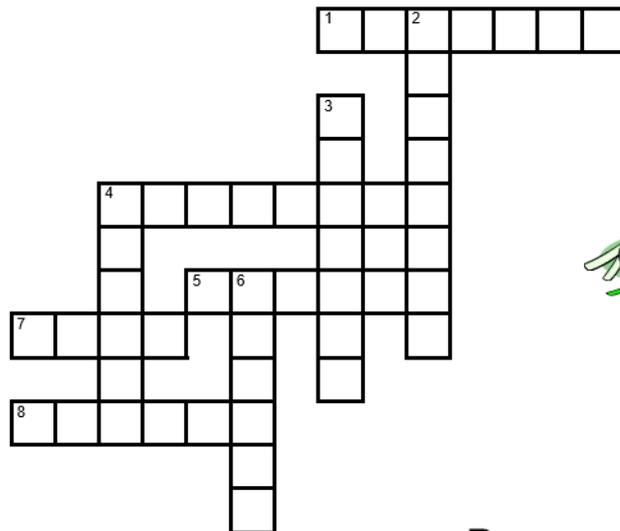
Exercise 1

Play a game at <http://www.anglomaniacy.pl/foodPictureTest.htm> and match the food and the names.

Exercise 2

Are you good at crosswords? And do you know vegetables? Try to do a veggie crossword.

Vegetables Crossword



Across

1. p _ _ pk _ n 
4. c _ c _ m _ e _ 
5. t _ m _ t _ 
7. c _ r _ 
8. p _ t _ t _ 

Down

2. m _ sh _ _ _ m 
3. c _ b _ _ g _ 
4. c _ rr _ t _ 
6. o _ _ _ ns 

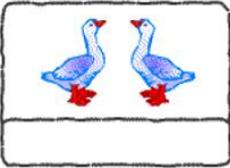
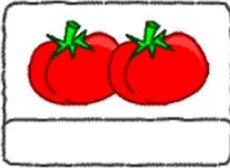
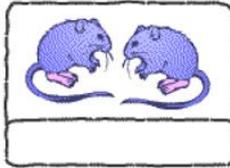
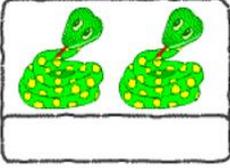
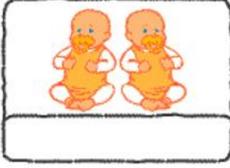
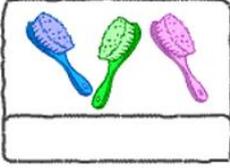
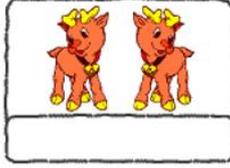


Exercise 3

Time for a drink. But which one? Unscramble their names at <http://www.anglomaniacy.pl/drinksSpelling.htm>

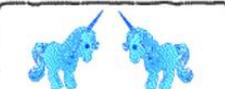
Exercise 4

Now, let's do some grammar. Put the words into the plural.

baby	brush	calf	child	goose	mouse	snake	tomato
							
							

Exercise 5

Let's do it the other way round. Put the words into the singular and use *a* or *an* as well.

 apples		 deer	
 hamsters		 hourglasses	
 leaves		 octopuses	
 umbrellas		 unicorns	



Exercise 6

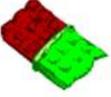
Can you count these nouns? Or not? Write *C* for countables and *UC* for uncountables.

①	cake <input type="text"/>	cookie <input type="text"/>		
	hamburger <input type="text"/>	hot dog <input type="text"/>		
②	apple <input type="text"/>	juice <input type="text"/>		
	lemon <input type="text"/>	orange <input type="text"/>		
③	carrot <input type="text"/>	cucumber <input type="text"/>		
	onion <input type="text"/>	soup <input type="text"/>		
④	bowl <input type="text"/>	fork <input type="text"/>		
	pasta <input type="text"/>	spoon <input type="text"/>		
⑤	meat <input type="text"/>	plate <input type="text"/>		
	pan <input type="text"/>	pot <input type="text"/>		
⑥	bottle <input type="text"/>	cup <input type="text"/>		
	mug <input type="text"/>	water <input type="text"/>		



Exercise 7

And how can you measure uncountable food and drinks? Match them with their containers.

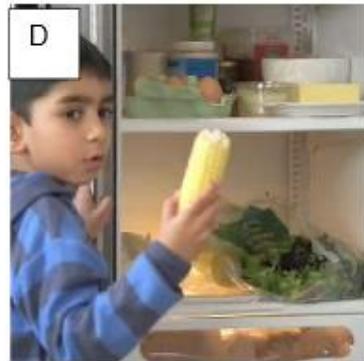
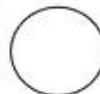
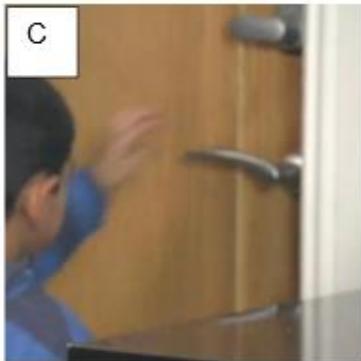
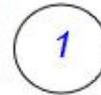
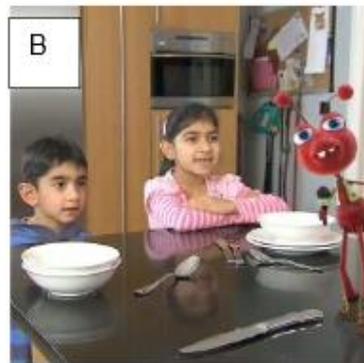
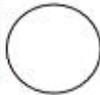
a packet of 	bread	a bar of 
a jug of 	butter	a glass of 
a loaf of 	cheese	a piece of 
a jar of 	chocolate	a bottle of 
a spoonful of 	flour	a block of 
	honey	
	ketchup	
	milk	
	sugar	
	water	

Lesson 2

Listening and Reading

Watch children making breakfast for their mum at <http://learnenglishkids.britishcouncil.org/en/kids-news/breakfast> and do the activities that follow.

1 Listen and watch. Order the pictures.



2 Listen and watch. Which words do you hear?

1 brown bread	<i>yes</i>	5 jam		9 eggs	
2 cereal	<i>no</i>	6 milk		10 sweet corn	
3 cheese		7 orange juice		11 toast	
4 fruit		8 salad		12 white bread	



Lesson 3

Webquest

Exercise 1

Let's cook British.

Visit http://www.letshavefunwithenglish.com/projects/british_culture/food.html and watch the video on how to make a typical British breakfast. Then fill in the gaps below.

List of ingredients

(in the order they are cooked):

1. _____
2. _____
3. _____
4. _____
5. _____

What other ingredients can be added?

1. _____
2. _____

Exercise 2

Go to <http://kids.britannica.com/comptons/article-9325543/haggis> and read about Haggis. Then answer the questions below.

1. Where can you eat haggis? _____
2. Ingredients: _____
3. Vegetables served with haggis: _____
4. When do the Scots eat haggis? _____

Exercise 3

Go to <http://www.projectbritain.com/food/index.htm> for a start and try to find the answers to the questions.

1. What does "would you like a cuppa?" mean?
2. What is a packed lunch?
3. What is the traditional English take-away?
4. Name three types of pies.
5. What is afternoon tea?
6. What is Yorkshire pudding made from and when do you eat it?
7. What is shepherd's pie?



8. Which sauce do you eat with roast beef?
9. Stilton, Cheddar, Double Gloucester and Caerphilly are all kinds of...
10. Are there many vegetarians in the U.K?

Lesson 4

Communication 1 Writing

What is your favourite food? Collect the ingredients and try to tell how it is made.

My favourite food is _____.
You need _____ _____.
First, _____.
Then, _____ _____.
Finally, _____ _____.
Serve it _____.
Good Appetite!

Communication 2 Speaking

Describe your eating habits on weekdays and at weekends. Listen to the others in class and be prepared to ask them questions. Try to find the similarities and the differences.